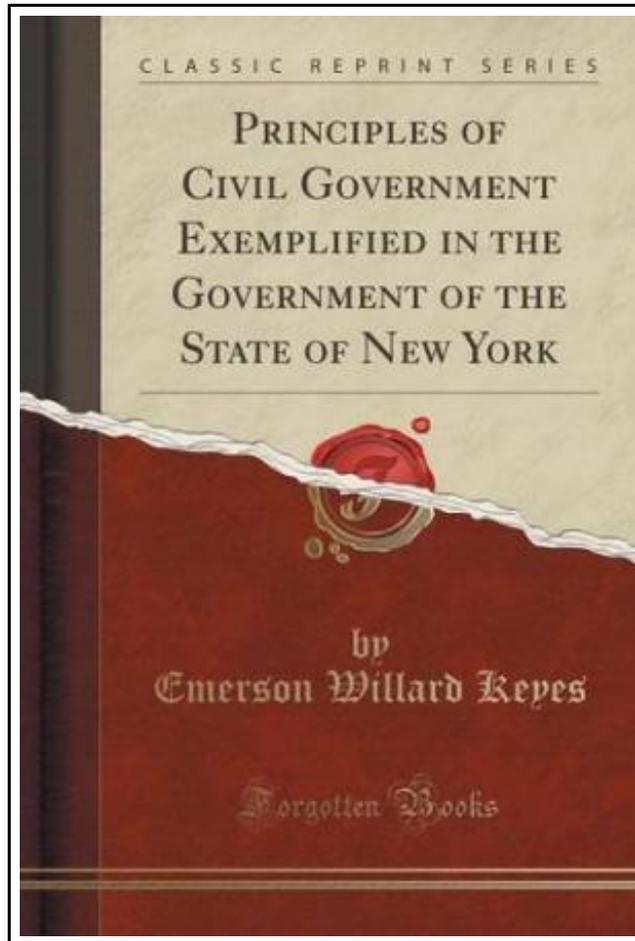


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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.Excerpt from Principles of Civil Government Exemplified in the Government of the State of New York When a pupil thoroughly grasps a principle, he will look for, and if need be, will find, the facts to fit it; or if these be presented to him, he will seize upon them as the natural or necessary complement of the principle which has already found lodgment in his mind. The two must go together; but herein precedence is given to principles which the facts exemplify. This treatment of the subject calls for less remembering, but for more thinking. If the thinking be well done, the remembering will take care of itself. Memory never fails with those who think. But thinking is naught with those who can do nothing but remember. The one thing needful in our schools is that the pupils be got out of the rut of merely remembering, and be induced to try their powers in the broad field of thought. To effect this, we must have teachers who can do something besides listen. They must know how to think and how to teach others to think. They must know - or must be able to learn - something outside of the text-book. No textbook can contain all that should be taught of a given subject. The author believes that the efforts which have been made within the last few years by public school authorities, and what is more important, by the teachers themselves, to raise the professional standard of teaching, have been fruitful in good results. About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at This book is...

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